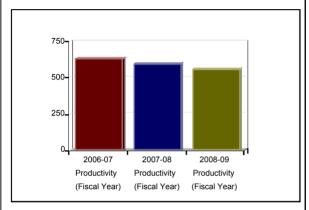
Foothill College Program Review--Distance Education

Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	523	432	550
WSCH (Fiscal Year)	3,162	2,998	3,780
Productivity (Fiscal Year)	632	596	559
Retention % (Fiscal Year)	82%	86%	86%
Success % (Fiscal Year)	67%	72%	74%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.11	0.15	0.15
PT/Overload FTEF	1.13	1.03	1.70
Total FTEF	1.24	1.18	1.85
Percent Full-time	9%	13%	8%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	15	13	16
% Non-Vocational	100%	100%	100%
% Transferable	100%	100%	100%
% Degree Applicable	100%	100%	100%
% Non-Basic Skills	100%	100%	100%

	2006-0	7 20	07-08	2008-09
FTES	70.27	6	6.62	84.00
100- 75- 50- 25-				
'	2006-07 FTES (Fiscal Year)	2007-08 FTES (Fiscal Year)	2008-09 FTES (Fiscal Year)	



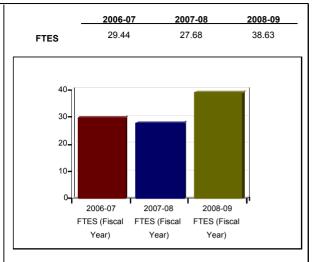
Success Rates, Fiscal Year 2008-09

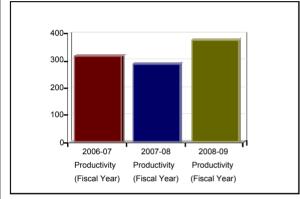
	Distribu	tion		Non-		Percent	Percent cent Non- Percent	
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	117	21	95	8	14	81	7	12
Black	43	8	20	10	13	47	23	30
Filipino	9	2	8	0	1	89	0	11
Hispanic	63	11	50	8	5	79	13	8
Multiple Ethnicity	11	2	9	1	1	82	9	9
Pac Islander	10	2	8	1	1	80	10	10
White	201	37	149	23	29	74	11	14
Other	18	3	17	0	1	94	0	6
Unrecorded	78	14	53	15	10	68	19	13
Total	550	100	409	66	75	74	12	14
Gender								
Female	301	55	227	32	42	75	11	14
Male	249	45	182	34	33	73	14	13
Total	550	100	409	66	75	74	12	14
Age								
19 or less	108	20	84	14	10	78	13	9
20 - 24	211	38	142	32	37	67	15	18
25 - 29	96	17	71	12	13	74	13	14
30 - 34	50	9	40	5	5	80	10	10
35 - 39	28	5	25	0	3	89	0	11
40 - 49	44	8	36	2	6	82	5	14
		8				82 85		
50 +	13		11	1	1		8	8
Total	550	100	409	66	75	74	12	14

Definitions

Enrollment/Grades:	
Sum of end-of-term grade	
count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
. a r.m.e Equivalent etadent	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
"	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
1	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
exoluting reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	
	_

Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	252	223	317
WSCH (Fiscal Year)	1,325	1,245	1,738
Productivity (Fiscal Year)	317	287	374
Retention % (Fiscal Year)	94%	91%	96%
Success % (Fiscal Year)	86%	88%	86%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.86	0.43	0.88
PT/Overload FTEF	0.53	1.01	0.64
Total FTEF	1.39	1.44	1.53
Percent Full-time	62%	30%	58%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	16	17	19
% Non-Vocational	100%	71%	74%
% Transferable	81%	88%	79%
% Degree Applicable	81%	88%	84%
% Non-Basic Skills	100%	100%	100%





Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Percent	Percent Non- Percent	
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	52	16	42	8	2	81	15	4
Black	7	2	7	0	0	100	0	0
Filipino	8	3	7	1	0	88	13	0
Hispanic	26	8	24	2	0	92	8	0
Multiple Ethnicity	2	1	2	0	0	100	0	0
Pac Islander	5	2	4	0	1	80	0	20
White	164	52	144	15	5	88	9	3
Other	6	2	5	0	1	83	0	17
Unrecorded	47	15	37	6	4	79	13	9
Total	317	100	272	32	13	86	10	4
Gender								
Female	131	41	108	16	7	82	12	5
Male	186	59	164	16	6	88	9	3
Total	317	100	272	32	13	86	10	4
Age								
19 or less	56	18	45	9	2	80	16	4
20 - 24	91	29	75	9	7	82	10	8
25 - 29	32	10	28	4	0	88	13	0
30 - 34	18	6	12	5	1	67	28	6
35 - 39	16	5	16	0	0	100	0	0
40 - 49	46	15	44	2	0	96	4	0
50 +	58	18	52	3	3	90	5	5
Total	317	100	272	32	13	86	10	4

Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.